

MCSS NEWSLETTER

Mississippi Council for the Social Studies

Hattiesburg: Here We Come!

MCSS Fall Conference: October 20 & 21, 2016

The Mississippi
Council for the
Social Studies 2016
Fall Conference will

be held in a couple of weeks at the Thad Cochran Center at the University of Southern Mississippi! The theme for the annual conference is: "Beyond College, Career and Civic Life: Social Studies That Inspires." The conference begins Thursday (10/20) afternoon with a tour of the African American Military History Museum. Dr. Chester M. "Bo" Morgan III will be our guest speaker later that evening. The Friday (10/21) portion of the conference includes an exciting array of sessions, which will appeal to educators of all grade levels and social studies content areas (see the conference registration and program on pages 5-9).

Register for the Conference at: <https://www.eventbrite.com/e/mississippi-council-for-the-social-studies-fall-conference-2016-tickets-24256599141>.



"I have never in my life envied a human being who led an easy life. I have envied a great many people who led difficult lives and led them well."

Theodore Roosevelt

MCSS 2016 Fall Conference Theme:
"Beyond College, Career and Civic Life: Social Studies That Inspires"

"Happiness begins where selfishness ends."

John Wooden

1

**2016 FALL
CONFERENCE**

Hattiesburg on
October 20 &
21, 2016

2

**LESSON
PLAN
CONTEST**

Apply now!

4

**LESSON
LAUNCH!**

A social studies
teaching tip!

5

**REGISTRATION
& PROGRAM!**

Fall 2016
Conference

Mississippi Council for the Social Studies

Outstanding Lesson Plan Awards Program (Pilot program for 2016)

Mission statement: the goal of this program is to promote and reward outstanding instruction among Mississippi social studies educators as well as foster fellowship and enhanced creativity and success among students in Mississippi classrooms for all levels grades K-12.

Requirements of the lesson plan submitted by a MS professional licensed educator: Standards for each of the social studies strands for lesson plans submitted by educators in grades K-12 (for categories shown below) must show evidence of pedagogy, measured assessment of the referenced lesson, valid sources of research, be grade level appropriate for age group taught and reference specific strands of the MS standards and curriculum. In future years we will increase the number awards to address each curriculum (strand) subject. This year, we are only awarding one plan in each grade range level below.

Program awards levels: At least 1 will be awarded for each category among those received qualified entries. Submission date for the inaugural year will be up to October 21, 2016. Participants must bring their lesson plan entry to the conference and submit it to Steven White, Assistant Director of MCSS or email it in (pdf format) to srwhite38@hotmail.com. See below for the official format, page length, rules, etc. Award recipients will not be notified of their winning in this first year of the program and thus must be present to receive their inscribed certificate and commercial gift card. A news memo with accompanying photo will be sent to local and statewide news announcing the winners across Mississippi and placement on subsequent MCSS website.

Elementary: grades K-5

Middle School: grades 6-8

High School: grades 9-12

Official rules and format requirements for lesson plans:

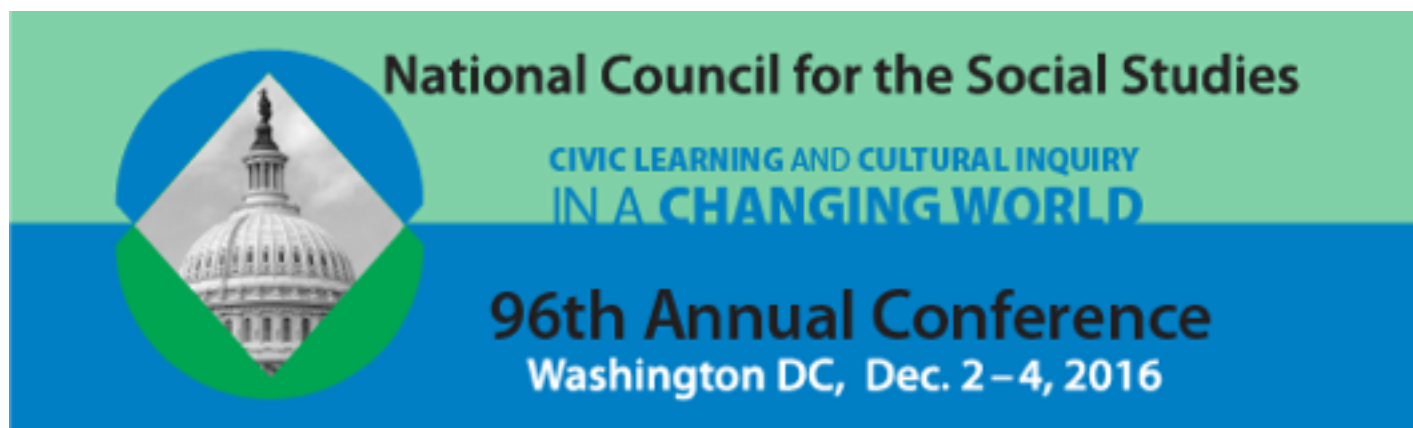
- Should be single or double spaced typed/print format with no greater than 12 font on 8.5 x 11 document white paper as pdf file format. Lesson plans can have a video no longer than 5 minutes in length referencing the lesson plan in action with any permission slip forms from parents allowing their students faces to be shown OR a short video that only shows the back of students bodies and NO faces which does NOT require a release permission slip form from parents of students in the entry teacher's classroom. These videos may be sent with the entry and pdf or can be emailed to Steven White onsite at the MCSS conference.
- **Overview of the lesson** (30% of the entry). This must include grade level, curriculum objectives, student activity sheets or proof of materials used, any accompanying materials associated with the lesson such as pictures, diagrams, etc. Reminder: if a picture of a student is included, a permission slip form for that picture must accompany the entry/picture item; must be no longer than 5 pages in length.
- **Lesson Process/Description** (30% of the entry). This must include a sequence of the lesson being taught, informal or formal assessment piece, materials used in classroom, objectives of students, NCSS standards, MS frameworks, time required and assessments for student outcomes of the lesson. This section can be no longer than 10 pages in length.
- **References of the lesson:** (10% of the entry). Any sources used for adaption of the lesson must be submitted and included with the entry and should be no longer than 2 pages in length.
- **Teacher summary evaluating their lesson:** (30% of the entry). This section must demonstrate mastery of the content process with student outcomes meeting the objectives of the overall lesson for appropriate grade level and provide written work of student activities, student growth, test data results, etc. Extensions of the lesson may be included here such as school or community-based character goals for a teacher's classroom lesson. This is a type of supplement to the lesson and can best fit here for a committee to evaluate the achievement of the lesson.

Rules and those eligible for awards program:

- Licensed MS teacher in a parochial, private or public school K-12.
- No team teaching awards offered this pilot program year.
- One entry per teacher per year in the entire program (ie: one award per year, not per strand).

- Instruction must have been in past two years to prior school year (ie: school calendar year 2013-2014, 2014-2015 or 2016 thus far).
 - All references must be the entry as cited works of the entry teacher and must be their grade level category of what they teach.
 - Recipients must be registered at the conference if not before and present to win.
 - No materials will be returned to the winners this pilot program year and become the property of MCSS Awards Committee.
 - At this time, MCSS officers are not eligible for this awards program.
-

Upcoming Event:



Thad Cochran Center: Conference Ballroom



Thad Cochran Center: Session Room

Lesson

Launch:

Social Studies
Teaching Tips!



13 Bars on the Shield

13 Steps/Levels on the Pyramid

13 letters in *E Pluribus Unum*
(“Out of many one”)

13 letters in *Annuet Coeptis*
(favored our undertakings)

By Dr. Paul E. Binford

Begin your next class by handing out a dollar bill to every student as they enter the classroom. Also, have posted on the screen this question: “How many thirteen’s can you find?”

Allow the student who identified the most groupings to keep the dollar bill while collecting the dollars from the remaining students to use with the next

Next, set a timer for **three minutes** and instruct



students to list on a sheet of paper as many “thirteen’s” as they can find on the reverse side of the dollar bill?

When time has expired, ask student volunteers to identify a grouping of thirteen that they found. Answers should include:

13 Olives

13 Leaves

13 Arrows in the Eagle’s Tallon

13 Stars about the Eagle’s head

class period.

Follow-up: Ask students why the number thirteen is important in US history or ask students to identify the thirteen colonies/the original thirteen states. Finally, ask students which Ancient Egyptian god is symbolized by the eye above the pyramid? (**Answer:** The Eye of Horus, which symbolized protection and health.)

For this ready to use **Lesson Launch** (or others), please contact the author at peb137@msstate.edu

**MISSISSIPPI COUNCIL FOR THE SOCIAL STUDIES
FALL CONFERENCE REGISTRATION AND MEMBERSHIP FORM**

Conference Theme: Beyond College, Career and Civic Life: Social Studies That Inspires: Common Core, C3 and Citizenship
**University of Southern Mississippi (Thad Cochran Center), Hattiesburg, Mississippi
October 20-21, 2016**

Name _____

Street Address _____

City _____ State _____ Zip _____

Day Telephone _____ Evening Telephone _____

E-mail Address _____

Check One: Elementary School Teacher Middle School Teacher Secondary School Teacher
 College Instructor University Professor Pre-Service Teacher
 School Administrator Vendor Other

Circle the Congressional District in which you vote: CD 1 CD 2 CD 3 CD 4

SELECT ONE OF THE FOLLOWING OPTIONS:

I. Conference Pre-Registration (October 1 postmark deadline):

To pre-register for the conference, enter \$70.00 on this line. _____
(Note: Lifetime MCSS Members enter **\$45.**)

II. Conference Registration (after October 1):

To register by mail after October 1 or to register on site, enter **\$80** on this line. _____
(Note: Lifetime MCSS members enter **\$55.**)

III. Payment of Membership Dues:

Renew your membership for \$5.00 (separate from conference fee). _____

***** Please note: Conference registration includes the welcome reception on Thursday evening, all conference sessions, the luncheon and business meeting on Friday.**

SAVE TIME!! You can also register online at: <https://www.eventbrite.com/e/mississippi-council-for-the-social-studies-fall-conference-2016-tickets-24256599141>

Mail this form along with a check, money order, or pre-approved purchase order to:

MARLO HENDRIX, MCSS TREASURER
159 HIGH FOREST LANE
TUPELO, MS 38801

**** Checks, money orders, and purchase orders must be made payable to MCSS. ****

IMPORTANT REMINDERS:

- ☐ To pay by purchase order, a pre-approved purchase order must accompany your registration form when it is submitted to the Treasurer. There are no exceptions to this policy.**
- ☐ Requests for cancellation of registration and refund of monies paid must be made in writing to the MCSS Treasurer two weeks prior to the conference**

MCSS FALL CONFERENCE OCTOBER 20-21, 2016

THAD COCHRAN CENTER

The Mississippi Council for the Social Studies is a state affiliate of the National Council for the Social Studies. The purpose of this organization is to promote social studies as the key subject in developing good citizenship, to provide a like among educators interested in social studies, and to aid the development of social studies educators professionally.

“Beyond College, Career, and Civic Life: Social Studies that Inspires”

Conference Sub-themes: Geography Across the Curriculum, Using Primary Source Documents, Correlations to Common Core, Economics/Financial Literacy

Conference Schedule:

Thursday, October 20

3:00- 4:00 p.m. African American Military History Museum.

4:00- 9:00 p.m. Vendor alley open.

4:30- 6:00 pm. Registration and register for CEUs. (2nd Floor: Thad Cochran)

6:00- 7:00 p.m. Opening Session: Dr. Otis W. Pickett, Mississippi College, MCSS President.

7:00- 9:00 p.m. Welcome Reception with Light Hors D’oeuvres. Talk by Professor and University Historian Chester M. “Bo” Morgan III, the University of Southern Mississippi

Friday, October 21

8:00-9:00 a.m. Registration

9:00 a.m.-9:50 General Opening Session

General Session (Ballroom I, II)

Dr. Otis Pickett, Mississippi College, President of MCSS

10:00- 10:50 a.m. Concurrent Session 1

Geography Is! The World and All That Is In It (Ballroom I)

David J. Rutherford

This presentation provides an overview of geography as a subject. Most people have ideas of what geography is and what it studies but few realize the extent of what geography study involves. Two ancient Greek words make up the word geography – “geo” which means the Earth and “graphy” which means to write about and/or display with graphics. This presentation elaborates on the components of each of these to overview the main content that geography studies and the ways in which geography conducts its study.

Using Mississippi History to Inspire Rather than Beat Down (210)

Dr. Otis Pickett

I will present some topics in Mississippi History using primary documents that teachers can use to inspire their students to be proud of their state. The examples come from a multiethnic blend of whites, African American, Native American and Hispanic history in the state that will give everyone in the 6-12 classroom somebody to connect with and be inspired by.

Do You Know Your Neighbor, Canada? (214)

Patti Edwards and Barbara Boone

Come discover what Canada and the United States have in common as cultural cousins and political neighbors sharing this great North American continent.

If I could talk . . . (216)

June Hollis

Many places could tell us a lot of interesting things about themselves if they could talk. All we need to know is what they would say. Join in this activity about our National Parks, which is the GAW topic this year.

Election Economics: Using the Upcoming Elections to Teach Economics in the Classroom (218 A)

Angela Sanders

What are “Super PACS”? Can you examine economic data in order to predict the results of presidential elections? What is the cost of voting? Learn how to make economics relevant to the students in your classroom. Various lesson plans will be modeled: Voters and Elections, Immigration, Money and Elections, Economic Misery and Party Elections and more.

Democratizing the DBQ: An Introductory Overview (218 B)

Keith Hyndshaw

The DBQ Project was created to help teachers help students at ALL grade levels "read with understanding, think straight, and write clearly." Our engaging questions and use of primary and secondary sources give students the opportunity to investigate history from a variety of perspectives. Our flexible pedagogy supports discussion and debate as students clarify their own ideas, develop critical thinking skills, and write evidence-based arguments. Highlighting our geography, US and world history programs, participants will gain a solid overview of The DBQ Project materials and methodology and understand how our materials and methodology aligns with Common Core and the current shifts in education.

11:00- 11:50 a.m. Concurrent Session 2

Frameworks for Communicating Geography (Ballroom I)

David J. Rutherford

Alexander Graham Bell stated that geography is “the world and all that is in it.” This is a good definition, short, and potentially useful in some situations. But it’s also a very all-encompassing definition, and what we need are ways to organize the vast amount of information included in that definition and to communicate how the study of geography provides systematic ways of knowing and understanding the world in which we live. This presentation provides multiple frameworks for the teaching and learning of geography, frameworks that we can utilize for communicating the subject in our efforts not just in teaching but also in policy advocacy, public relations, and community engagement.

Critical Thinking Assessment Tool Activities (210)

Carolyn Casale

This session entitled, Critical Thinking Assessment Tool Activities, consists of best practices in designing assessment tools. It also correlates to Common Core principles and the MCSS conference theme: Beyond College, Career and Civic Life: Social Studies Teaching That Inspires: Common Core, C3 and Citizenship. Participants will walk away with hands on activities. Fostering critical thinking and incorporating English Language Art skills are essential to every social studies lesson. In this session, participants will develop and conduct assessment activities that are linked with Common Core. The premise is to use specific evidence to present careful analyses, well-defended ideas, and clear information. In addition, this assessment activity allows for self, peer, teacher evaluation, and parental/guardian input. The purpose is to promote critical thinking and learn through a variety of assessment tools.

Giant MS Floor Map Fun (214)

Mary Jane Jackson

Participants will experience feet-on learning using the new giant Mississippi map created by the MS Geography Alliance. A variety of fun, student-centered activities will be presented that can be adapted for the classroom. Geography, history, economic lessons are based on the National Geographic Learning Framework. Learn how you can have this map brought to your school by a MS Geographic Alliance Teacher Consultant.

Interdisciplinary Learning for a Changing Planet (216)

Carol Paola

In this hands-on session, participant will discover ways to create and implement interdisciplinary, inquiry-based lesson plans around human geography/human ecology themes to provide multiple perspectives on our changing planet. The presented activities build knowledge and skills in life and social sciences, while applying learning to authentic problems. Covered topics include human population growth, climate change, changes in biodiversity and land use. Activity formats include concept-mapping, cooperative group problem solving, graphing and analysis, role-playing simulations and resource-allocation games. Participants will receive lesson plans and background readings on CD-ROM and through online links.

Best Practices in Middle and High School Geography (218 A)

Steven White

Participants will participate in fun interactive cross-curriculum lessons about middle and high school geography and interact with one another and also receive some maps and lesson ideas from the MS Geographic Alliance.

WWI in the Classroom (218 B)

Bruce Mize

Using the National WWI Museum as a resource to gather primary source documentation to use in the classroom. In addition, participants will learn about an opportunity to acquire WWI artifacts on loan to utilize in their classrooms. Lastly, teachers will learn about the upcoming events associated with the 100-year anniversary of the U.S. entry into the war.

12:00-1:30 p.m. Awards Luncheon (Ballroom I, II)

1:30- 2:20 p.m. Concurrent Session 3

Murder on King Street? (210)

Paul E. Binford and Meg Williams

In this session, participants will attempt to solve a famous and alleged “murder” that occurred on King Street using document analysis. Bring your magnifying glasses and be prepared to look for clues!

Story Maps for the Scared and Timid (214)

Ellen Foster

This Bring Your Own Device (BYOD) will highlight how to help your students create basic story maps or presentations as product option, which includes finding and evaluating geospatial data. Part of a series of sessions, which will highlight ArcGIS Online.

Incorporating National History Day projects into the Curricula (216)

Rebecca Tuuri and Al Wheat

Establishing a National History Day project in your school.

Teaching Social Studies (218 B)

Anji Reddy Nalamalapu

Teaching is an art and we have to understand what students learned is important that what we teach! I am planning to present a paper on “teaching social studies” with hands-on and fun activities. I will present how to teach students about banking skills.

2:30-3:20 p.m. Concurrent Session 4

Sponsor a Geo Fair at your School (210)

Carol Paola

Is Geo-Literacy missing at your school? Come to this session and participate in a Geo Fair created by children for children (and you!) Experience hands-on geography activities and learn about events in the news that will help students in your school develop a better understanding of "the world and everything in it!" Student created boards and activities will be shared along with a teacher created planning guide for your students.

Fostering Inquiry through Pairing Children’s Literature with Historical Photographs (214)

Kenneth V. Anthony and Peggy F. Hopper

One method for fostering questioning skills involves pairing non-fiction narrative texts with related historical photographs. In this session, we provide an example of one way that teachers can pair historical texts with photographs from digital archives in the Library of Congress.

Find Time to Teach with Classroom Management Strategies that Really Work (216)

Linelle Johnson

Studies show that teachers lose an average of 5-9 hours a week dealing with minor misbehavior. It doesn’t have to be that way! Time To Teach is an evidence based, highly successful set of classroom management strategies that tens of thousands of teachers are using and have been successful in implementing in classrooms across America. With Time to Teach, positive, appropriate, and productive classroom behavior is taught systematically to ALL LEARNERS, thus eliminating an average of 70-90% of low level behaviors. Teachers will learn strategies for effective classroom management that will end student-teacher power struggles, improve academic performance, and greatly reduce the need for discipline referrals. There will be no need to rely on gimmicks. Paperwork will be reduced and in the end, teachers can take back their teaching time.

Lesson Kits—Germany (218 A)

Bruce Mize

Lesson kits were designed to provide teachers with everything they need to teach a lesson and/or unit on a specific topic. Lesson kits currently focus on several aspects of Germany. Lessons include the Berlin Wall, the East German Secret Police (Stasi), the Holocaust, Immigration, and Environmental issues.

Inspiring Action: The US Constitution and Social Justice (218 B)

Will Brand

This session focuses on teaching the Founding Era by focusing on the controversial question of whether the founding fathers' ideal for human rights included African-Americans, women, and other minorities when writing the Declaration of Independence and Framing the Constitution.

3:30-5:00 p.m. General Closing Session

Closing Session and Reception (Ballroom I, II)

If you have an idea for the “**Lesson Launch**” practitioner’s column or a perspective on social studies related research for the “**From the Scholar’s Desk**” article, please forward your manuscript to the MCSS Newsletter Editor (peb137@msstate.edu).

The newsletter is published bi-annually in the spring and fall. To be considered for the spring and fall issues, your manuscript should be submitted for editorial review **no later than February 15 or September 15.**

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MCSS would like to **THANK** our Fall 2016 Conference Sponsors:

**MISSISSIPPI
GEOGRAPHIC
ALLIANCE**

**MISSISSIPPI
COUNCIL ON
ECONOMIC
EDUCATION**

**THE DBQ
PROJECT**